

THE WEXNER FOUNDATION

WELCOME TO SESSION TWO
Summit Seeds Atid:
 Becoming a Future-Focused Jewish Leader



*Please turn your camera on and change your Zoom name so that it includes:
 First and Last Name, Wexner Program, and City*

www.wexnerfoundation.org

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about taking chances
 bright yet daunting
 being created today
 uncertain in our hands
 potentially a mirror
 potential scary rerun bright
 optimistic
 opportunities
 full of potential

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6 Word Memoir

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Anticipate Imagine Design

Our Futures

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Reflections Judaism & Futures

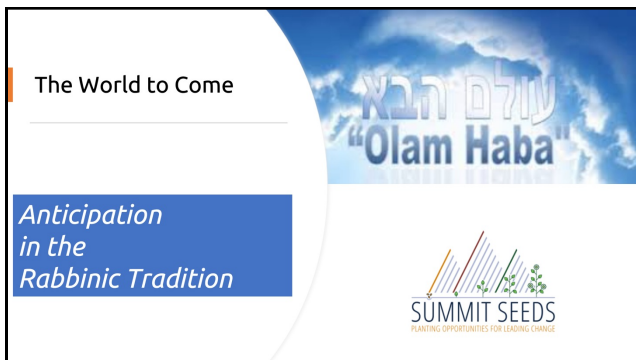
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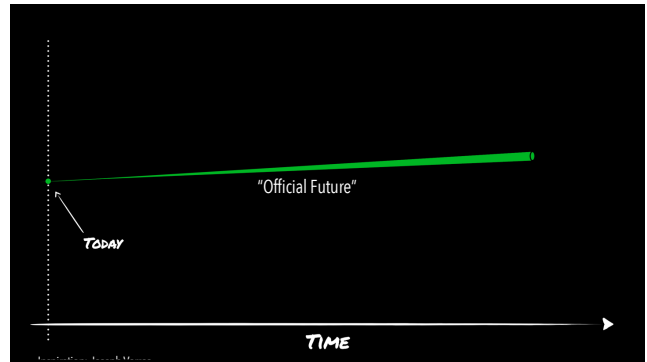
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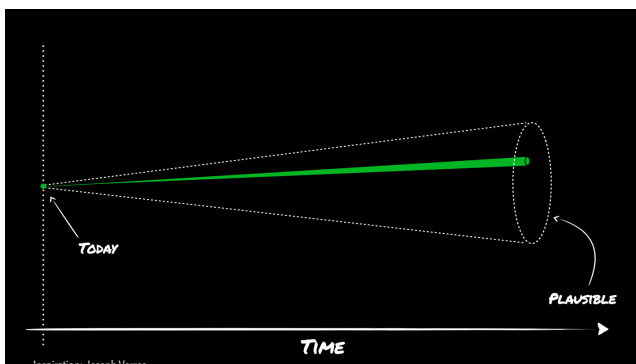
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Anticipate
"The Future changes slowly....then suddenly."
Imagine
Adapt

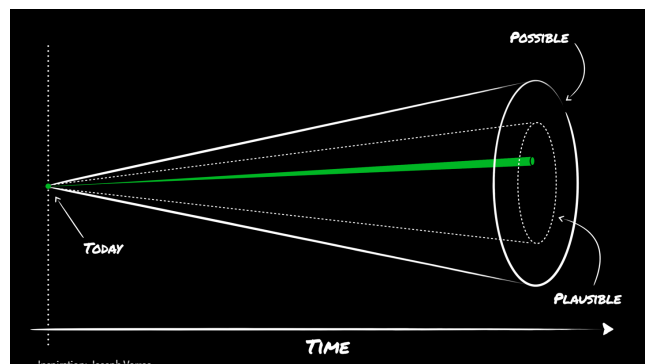
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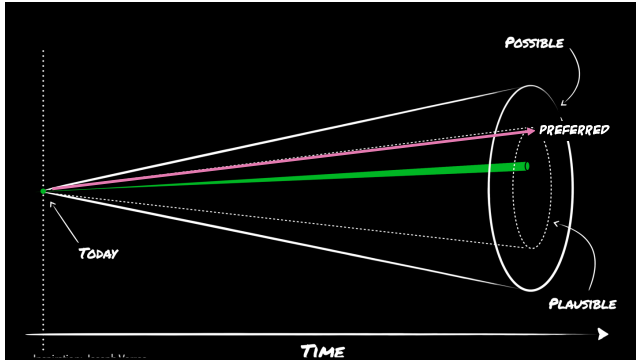
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Anticipate
Imagine
 Exploring our "Official Futures"
Adapt
 [mindset]

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"The rise and fall of images of the future precedes or accompanies the rise and fall of cultures.

As long as a society's image is positive and flourishing, the flower of culture is in full bloom. **Once the image begins to decay and lose its vitality, however, the culture does not long survive."**

- Fred Polak




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In Small Groups:

How would you describe your "official future" at this moment?

What "Images of the Future" are informing your worldview?

Who is shaping those images? And what's informing that worldview?




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Future Shapers
Bringing Images to Life

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Future Shapers : Theodor Herzl



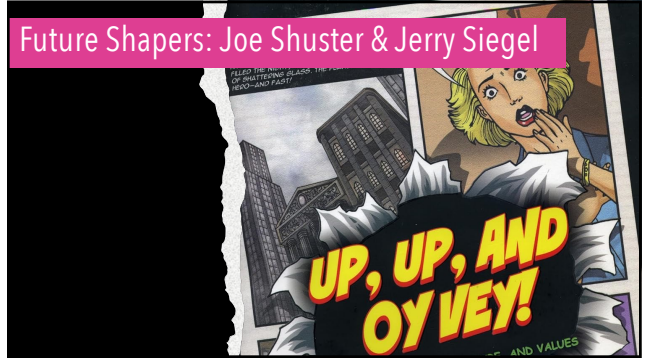
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Future Shapers: Rabbi Benjamin Frankel



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Future Shapers: Joe Shuster & Jerry Siegel



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Future Shapers: Les & Abigail Wexner




STRENGTHENING LEADERSHIP IN THE NORTH AMERICAN JEWISH COMMUNITY AND THE STATE OF ISRAEL

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Future Shapers: Jewish Day School

Jack M. Barrack Hebrew Academy was originally founded in 1946 as Akiba Hebrew Academy. It was the nation's first pluralistic Jewish secondary day school.



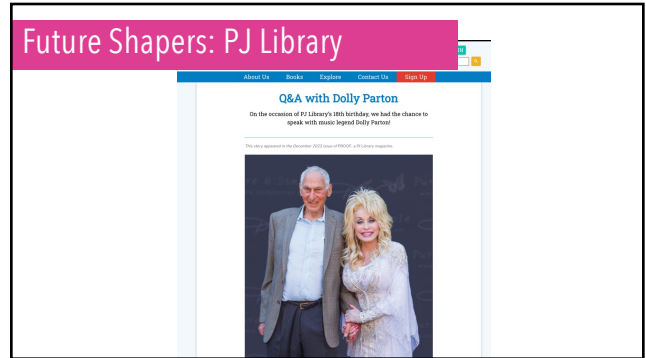
The founders envisioned a school where Jewish adolescents would experience a dual curriculum of secular and Jewish studies, prepare for leadership roles in the Jewish community and the community at large, and come together to study their common heritage, living Jewish values in a pluralistic and mutually respectful setting. Throughout our 75-year history, we have grown and changed with the times without losing sight of our essential heritage and mission.

Building on an illustrious past, Barrack Hebrew Academy continues to educate the next generation of Jewish leaders and shape the future.

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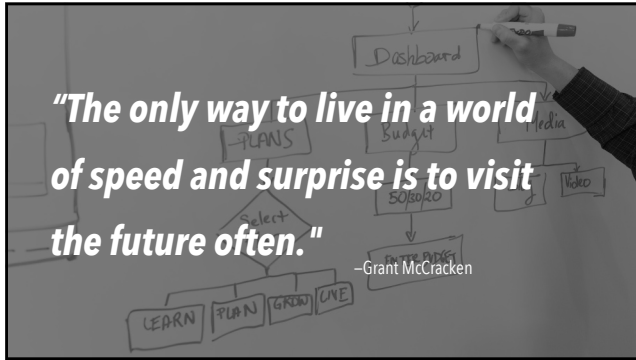
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Future Shapers
Who else?

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Anticipate
How can we become more prepared for what's not in plain sight?
Adapt
[skills & practice]

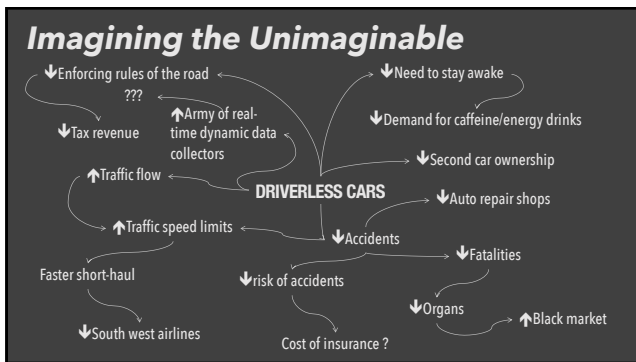
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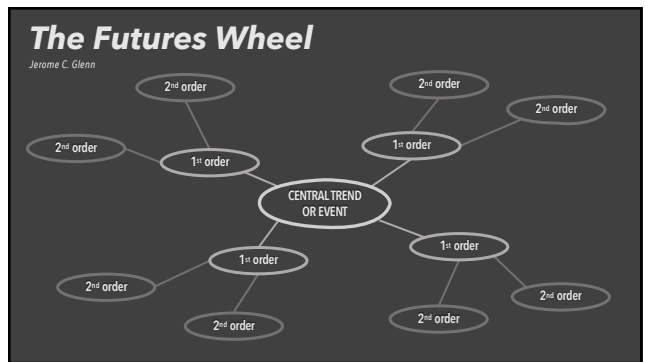
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Exploring Possible Futures

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Let's explore new futures

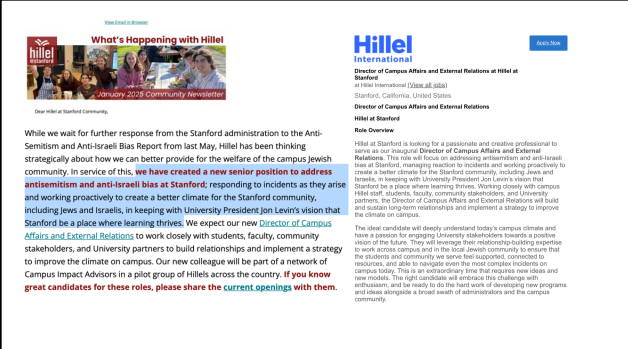
In small groups:

1. Share the "driving forces" you brought in, and new ones that have come up.
2. Pick one to put in the middle of a "futures wheel"
3. Spend 10 min exploring 2nd, 3rd, 4th order consequences (Be generative. Think "yes, and")
4. Select someone in your group to share a thread or two with the group.

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Sharing Possible Futures

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What's Happening with Hillel

Dear Hillel at Stanford Community,

While we wait for further response from the Stanford administration to the Anti-Semitism and Anti-Israeli Bias Report from last May, Hillel has been thinking strategically about how we can better provide for the welfare of the campus Jewish community. In service of this, we have created a new senior position to address antisemitism and anti-Israeli bias at Stanford, responding to incidents as they arise and working proactively to create a better climate for the Stanford community, including Jews and Israelis, in keeping with University President Jon Levin's vision that Stanford be a place where learning thrives. We expect our new **Director of Campus Affairs and External Relations** to work closely with students, faculty, community stakeholders, and University partners to build relationships and implement a strategy to improve the climate on campus. Our new colleague will be part of a network of **Campus Impact Advisors** in a pilot group of Hillels across the country. **If you know great candidates for these roles, please share the current openings with them.**

Hillel International

Director of Campus Affairs and External Relations at Hillel at Stanford
 at Hillel International (Jews, all Jews)
 Stanford, California, United States
 Director of Campus Affairs and External Relations
 Hillel at Stanford

Role Overview

Hillel at Stanford is seeking for a passionate and creative professional to serve as our inaugural Director of Campus Affairs and External Relations. This role will focus on addressing antisemitism and anti-Israeli bias at Stanford, managing reactions to incidents and working proactively to create a better climate for the Stanford community, including Jews and Israelis, in keeping with University President Jon Levin's vision that Stanford be a place where learning thrives. Working closely with campus Hillel staff, students, faculty, community stakeholders, and University partners, the Director of Campus Affairs and External Relations will build and sustain long-term relationships and implement a strategy to improve the climate on campus.

The ideal candidate will deeply understand today's campus climate and have a passion for engaging University stakeholders towards a positive vision of the future. They will leverage their relationship-building expertise to work across campus and in the local Jewish community to ensure that the students and community we serve feel supported, connected to resources, and able to navigate even the most complex incidents on campus today. This is an extraordinary time that requires new ideas and new models. The right candidate will embrace this challenge with optimism, and be ready to do the hard work of developing new programs and issues alongside a broad swath of administrators and the campus community.

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להתראות עד פעם הבאה.....Until We Meet Again

Next call: Tuesday, Feb 18, 12pm ET, 11am CT, 9am PT, 19:00 IT

Post Zoom Reading (to be shared on Landing Page):

- [Becoming Good Ancestors: The Urgency of Long Term Thinking](#), Lisa Kay Solomon
- [How Leaders Dream Boldly](#) to Bring new Futures to Life, Lisa Kay Solomon
- [The Awesome Importance of Imagination](#), David Brooks, NYT
- Review: JPPPI Scenarios (we'll be working on scenarios next time)

Reflections and Homework

- Reflect on your "image of the future" and what/ who informs that image.
- Consider doing more Futures Wheels to explore how more driving forces might play out. What are overlaps?
- As a result of visiting more futures, what are you going to track or research more closely?

